Sec. 1. RECEIPT OF TITLE I FUNDS

Midland Academy Charter may receive funds under Title I, Part A only if Midland Academy Charter conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents in programs assisted under Title I, Part A, consistent with 20 U.S.C. 6318. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

20 U.S.C. 6318(a)(1).

a) *Midland Academy Charter Policy*

If Midland Academy Charter receives Title I, Part A funds, Midland Academy Charter shall develop jointly with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy. The policy shall be incorporated into a school plan developed under 20 U.S.C. 6312, establish Midland Academy Charter's expectations and objectives for meaningful parent and family involvement, and describe how Midland Academy Charter will:

1. Involve parents and family members in jointly developing the district plan under 20 U.S.C. 6312, and the development of support and improvement plans under paragraphs (1) and (2) of 20 U.S.C. 6311(d);
2. Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within Midland Academy Charter in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
3. Coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs;
4. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I, Part, A, including identifying:
    a. Barriers to greater participation by parents in activities authorized by section 6318 (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
    b. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
    c. Strategies to support successful school and family interactions;

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5. Use the findings of the above evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in section 6318; and
6. Involve parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by Midland Academy Charter to adequately represent the needs of the population served by Midland Academy Charter for the purposes of developing, revising, and reviewing the parent and family engagement policy.

20 U.S.C. 6318(a)(2).

b) *Campus Policy*

Each Midland Academy Charter campus served under Title I, Part A shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family involvement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of 20 U.S.C. 6318(c)–(f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

20 U.S.C. 6318(b).

c) *Comparability of Services*

Midland Academy Charter may receive Title I, Part A funds for any fiscal year only if the Texas Education Agency (TEA) finds that Midland Academy Charter has maintained its fiscal effort in accordance with 20 U.S.C. 7901.

20 U.S.C. 6321(a).

Midland Academy Charter shall use federal funds received under Title I, Part A only to supplement, not supplant, the funds that would, in the absence of such federal funds, be made available from state and local sources for the education of students participating in programs assisted under Part A.

20 U.S.C. 6321(b).

Midland Academy Charter may receive Title I, Part A funds only if state and local funds will be used in Title I, Part A schools to provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I, Part A funds. Midland Academy Charter may meet this requirement on a grade-span basis or a school-by-school basis.

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For purposes of determining comparability, Midland Academy Charter may exclude state and local funds expended or language instruction educational programs and the excess costs of providing services to children with disabilities as determined by Midland Academy Charter.

Midland Academy Charter will be considered to have met the comparability requirements if Midland Academy Charter has filed with TEA a written assurance that Midland Academy Charter has established and implemented:

1. A district-wide salary schedule;
2. A policy to ensure equivalence among schools in teachers, administrators, and other staff; and
3. A policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

20 U.S.C. 6321(c).

d) *Prohibited Use of Funds*

No funds received through the Elementary and Secondary Education Act (ESEA) may be used:

1. For construction, renovation, or repair of any school facility, except as authorized under ESEA;
2. For transportation unless otherwise authorized under ESEA;
3. To develop or distribute materials, or operate programs or courses of instruction directed at youth, that are designed to promote or encourage sexual activity, whether homosexual or heterosexual;
4. To distribute or to aid in the distribution by any organization of legally obscene materials to minors on school grounds;
5. To provide sex education or HIV-prevention education in schools unless that instruction is age appropriate and includes the health benefits of abstinence; or
6. To operate a program of contraceptive distribution in schools.

20 U.S.C. 7906.

Sec. 2. <u>HOMELESS CHILDREN</u>

As a condition of receiving funds under the McKinney-Vento Homeless Education Assistance Improvements Act, Midland Academy Charter shall serve homeless children according to their best interests.

42 U.S.C. 11432.

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Sec. 3. FOSTER CARE TRANSPORTATION

As a condition to receiving funds under Title I, Part A, Midland Academy Charter shall collaborate with the state or local child welfare agency to:

1. Ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with 42 U.S.C. 675(4)(A) and to the extent required by law; and
2. Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, Midland Academy Charter will, to the extent required by law, provide transportation to the school of origin if:
   a. The local child welfare agency agrees to reimburse Midland Academy Charter for the cost of transportation;
   b. Midland Academy Charter agrees to pay the cost of transportation; or
   c. Midland Academy Charter and the local welfare agency agree to share the cost of such transportation.

20 U.S.C. 6312(c)(5).

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